

The basic idea behind relaunching the Platform was so that it would explore innovative ways and methodologies to promote the acquisition of language competences with a view to achieving the Barcelona objective of 'mother tongue plus two' for every citizen. The new mandate included the following tasks:

- Extend the work achieved during the previous mandate on early language learning to other levels of education with special regard for the vocational education and training and adult learning fields;
- Investigate how to remove linguistic barriers to mobility particularly for disadvantaged groups;
- Take stock of the accomplishments resulting from the previous mandate, consolidate the collection of data on migrants' linguistic integration and social inclusion with the aim to creating a policy handbook;
- Exchange information on accessible language learning resources;
- Explore how to best make full use of the new Erasmus+ and the European tools for education and training;
- Get expert input on partnerships, experimentation and new approaches to language teaching and learning with a view to the Erasmus+ involving universities, research centres, cultural and language Institutes, the language industry and other interested parties;
- Expand opportunities available for social and professional mobility through language acquisition, in line with the Commission's own strategies and goals for growth;
- Explore the possibility of exploiting the full potential of the involved parties by putting forward a proposal for a language knowledge alliance;
- Discuss the preparation for the Erasmus+, the aim of which is to develop broader, higher visions for the mainstreaming of multilingualism through the contributions of experts and interested parties in the field;
- To discuss the Commission's Re-Thinking Education strategy