# Language Education in 2020: Tackling Racial Inequities

This is the theme of the Symposium on World Languages Education (SOWLE), hosted by the Graduate School of Translation, Interpretation, and Language Education at the Middlebury Institute of International Studies at Monterey, be held *virtually,* **on November 7ᵗʰ & 14ᵗʰ, 2020.**

Since this year's symposium will be hosted completely online, presenters and attendees can participate from all around the world!

The SOWLE committee considers this to be the recognition that inclusive world language teachers must actively adapt their classrooms and communities to better serve the interests and needs of their students by addressing the racism still present in our disciplines and institutions.

They promote the equitable treatment of all races and ethnicities involved in the field of education and are asking researchers, teachers and other language professionals to join and share their experiences and ideas for promoting racial equity in the classroom with other committed language educators.

Proposals that connect with the symposium themes, which may include:

- Antiracism
  - Defining allyship
  - Critical personal/institutional reflection
  - Languages & (de)colonization
  - Power and purpose in language learning
  - Racial bias in the classroom
  - Raciolinguistics
- Curricular Development
  - Critical pedagogy
  - Critical resource analysis
  - Diversifying curriculum
- Diversity, Equity & Inclusion (DEI)
- Linguicism
- Global citizen education
- Racial inequities within distance learning

They envision SOWLE 2020 as an opportunity to create space to explore these issues with colleagues in a safe and impactful way. We understand that at this time, many of us are unsure how to navigate these important conversations regarding race. To promote meaningful conversations, interested parties are asked to select one of the following format options (descriptions on submission form):

1. Article/Book Discussion
2. Critical Resource Analysis
3. Guided Reflection Session
4. Graduate Student "Poster" Fair
5. Panel
6. Prerecorded/Live Webinar + Live Q&A
7. Research-based Presentation
8. Storytelling

All accepted presenters to consent to being recorded, to provide equitable access to their sessions to participants in all timezones.

Each proposal selected will offer attendees a new approach, perspective, activity, or tool for promoting racial equity in language education. Proposals should describe the session focus in detail, including plans for engaging participants. Proposals that integrate technology and distance learning pedagogies will be given priority. We particularly welcome proposals integrating personal experiences of BIPOC and those proposals will be prioritized.

Proposals are **due by 12:00 midnight (PST) on Saturday, September 15, 2020**. Late proposals will not be considered.

For more details on proposal guidelines and to submit a proposal please click the following link:
**Submit Proposals Here**