FIPLV Mission Statement

The Fédération Internationale des Professeurs de Langues Vivantes, founded in Paris in 1931, is the only international multilingual association of teachers of languages. It has Non-governmental Organisation (NGO) “consultative partnership” status with UNESCO and has representation as an NGO with the Council of Europe. FIPLV exists for the worldwide support, development and promotion of languages through professional associations.

Principles
The principles that guide FIPLV are the following:

a. languages enhance both individual and national potential
b. there is no single global recipe for good language teaching
c. we can all learn from each other
d. ideas are for sharing and information should be a ‘free good’
e. all languages and their speakers deserve equal respect
f. language diversity is essential to the human heritage
g. each and every language embodies the unique cultural wisdom of a people
h. the loss of a language is a loss for all humanity

Aims
On the basis of the principles above, FIPLV has these aims for its action:

a. policies:
   • to promote the teaching and learning of languages in order to facilitate and improve communication, understanding, cooperation and friendly relations among all peoples of the world;
   • to develop, support and promote policies designed to diversify the languages taught, to improve the quality of language teaching and make this teaching available to all;
   • to develop the continuity and cohesion of multilingual education in primary, secondary, further, higher and adult education

b. professional training:
   to improve the professional training and development of future and practising language teachers in all sectors of education

c. language teacher associations:
   • to help and advise on the founding of professional associations of language teachers;
   • to encourage members of different language associations in the same country to cooperate with each other to promote the teaching of languages and language policy based on principles of multilingualism;
   • to encourage collaboration between member associations around the world in order to support their development;
• to support nationally and represent internationally the views of member associations; to provide a vehicle of international solidarity for language teachers from different regions of the world.

Members
Members of FIPLV may be
• international unilingual associations or federations of language teachers
• national multilingual associations
• national unilingual associations where their language is not represented by an international unilingual federation on the FIPLV World Council.
All the members are represented in the World Council and participate in the election of the Executive Committee.
Through their participation in FIPLV, associations gain:
  a. membership of the only internationally recognised Non-Governmental Organisation (NGO) representing language educators; membership of FIPLV Regions and involvement in their activities; membership of an international forum of language educators
  b. possibility of hosting and attending international conferences, of involvement in activities and events of other member associations, of leading online discussions on issues of interest to their members, of accessing surveys on language teaching at the international level, of developing opportunities for their members to engage at an international level, of gaining international support for issues of national concern
  c. opportunities to participate in projects directly or indirectly, or to include FIPLV as a dissemination partner in their project bids.

Structure
The key authority of FIPLV is the World Council, which brings together the representatives of member associations every three years.
The Executive Committee of the Federation, composed of four officers elected for three years, meets at least annually. The officers are: The President, the Vice-President, the Secretary-General and the Treasurer-General
The Advisory Board includes former officers that were active in the history of FIPLV and in the world of language teacher associations: if requested, this Board helps the World Council and the Executive Committee in designing policies and actions.