

Theo Marinis



Theo Marinis is Professor of Multilingualism at the [University of Konstanz](#) and at the [University of Reading](#). His research focuses on how language develops in multilingual children and adults with typical language development as well as children and adults with language and/or communication difficulties, such as Specific Language Impairment/Developmental Language Disorder and Autism. His methodological approach combines off-line with on-line processing tasks in order to address not only the outcome of comprehension or production but also, the processes involved when people comprehend and/or produce language.

This can help us uncover the nature of the language system in typical and atypical populations. His research has been funded by research councils (ESRC, NWO), as well as charities (Nuffield Trust, British Academy, Latsis Foundation, Onassis Foundation) and the EU. He has led two large projects on the language abilities of bilingual children from the Turkish communities in the UK and Greece. Within the COST Action 0804 [‘Language Impairment in a Multilingual Society’](#) he coordinated the development of sentence repetition tasks across more than 20 languages. He is part of the [‘Multilingualism & Multiliteracy’](#) project (<https://www.mam.mml.cam.ac.uk/>) that addresses educational outcomes of multilingual children in India and he is leading the [‘ProLanguage’](#) project that addresses how language and language policies in refugee settings can enhance their physical and mental health, act as social protection, enhance their chances for mobility, and facilitate their integration into the destination society. He is also leading the EU funded Innovative Training Network [‘MultiMind’](#) that provides training in multilingualism to 15 Early Stage Researchers across Europe.