

MULTILINGUALISM IN THE CONTEXT OF RESEARCH PRACTICES

Under the pressure of the uniformization of scientific practices advocating the same norms and models of research, the diversity of scientific communities and cultures tends gradually to be homogeneous. Indeed, internationalization of scientific research implies the belief that “scientificity” can and should be reinforced by “monolingualism”.

By raising the issue of multilingualism and internationalization in higher education in the fields of teaching and research practices, this panel aims to describe different models and practices assumed by language diversity in various academic settings. In the context of a multilingual Europe, the question is whether OLON (One Language Only) / ALAT (One Language At A Time) or ALAST (All Languages At the Same Time) / ALAT (All Languages at All Times) represents an opportunity, and which of these two options constitutes a burden in the fields of internationalization of science, knowledge implementation – diffusion, and research collaboration – evaluation.