

NEWS

Bulletin

Important 2023-24 actions

ECSPM joined CoARA

ECSPM has signed the Coalition for Advancing Research Assessment (CoARA) consenting to the Agreement on reforming research assessment – a venture supported by the European University Association, Science Europe, and by more than 350 organisations from over 40 countries.

ECSPM part of the CoARA multilingualism WG

ECSPM contributed to the proposal submitted to CoARA which was prepared by representatives of 28 European universities and institutions concerned with HE research and assessment, and succeeded in being recognised as the Multilingualism Work Group.

ECSPM petition for change in HE

Our “Declaration for Multilingualism in HE” has been uploaded as a petition at <https://chng.it/2M82m7yXYs> and we want members, friends and supporters of ECSPM to make HEIs multilingual spaces. Help us get 2.000 signatures, so that in May 2024 we present our petition to the Education Department of the CoE, the Higher Education Unit of European Commission and the European University Association.

Multilingualism WG preparing a COST Action proposal

The CoARA WG, led by the Federation of Finnish Learned Societies is working with more than 25 European universities, research associations and science alliances to prepare a proposal regarding Multilingualism in HE which will be submitted in 2024.

Research on Linguistic Mediation

The ECSPM is coordinating institution in a Case Study on Linguistic Mediation in HE led by the University of Strasbourg (UNISTRA), under the title “Le multi-/plurilinguisme dynamique, terreau de l’excellence inclusive dans l’enseignement supérieur”. Apart from UNISTRA, the participating universities are: Université de São Paulo (Brasil), Université Babeş Bolyai (Romania), University of Sofia (Bulgaria), NKUA (Greece), UniSTRASI (Italy).

Our news

• WE WELCOME 3 NEW ORGANISATIONS

- The Language Council of Saarland which deals with language policy issues and promotes the teaching and learning of ‘foreign’ languages in Greater Saarland-Lorraine-Luxembourg.
- LEND (Lingua e Nuova Didattica) is dedicated to the professional development of language teachers in Italy with more than 1.500 members. It organises conferences and publishes a scientific journal.
- SeDyL (Structure et Dynamique des Langues) is a research unit of CNRS (Le Centre national de la recherche scientifique), IRD (Institut de recherche pour le développement France), and INALCO (Institut national des langues et civilisations orientales). Its area of expertise is Multilingualism, language policy, multilingualism in health and education, and migration.

• WE’VE RENEWED OUR COLLABORATION WITH 2 OF OUR ORGANISATIONS

- The University of Tilburg continues its membership through the DCU (Department of Culture Studies), its WG on Cultural and Linguistic Diversity Management.
- The NKUA (National and Kapodistrian University of Athens) continues its membership through the Research Institute of Multilingualism and Language Policy.



ECSPM
European Civil Society Platform
for Multilingualism

News *Bulletin*

ECSPM EVENTS IN 2024

Seminar & workshop on “Multilingualism in research and assessment in HE”

The event will be held early April 2024. Hosted by the Center for Multilingualism, Universität Konstanz, Germany, under the care of Professor Theodoros Marinis. The exact dates and participation opportunities will be announced in October on the ECSPM webpage.

The 2024 ECSPM Symposium

Our annual symposium is to be hosted by the Centre for Diversity and Learning (CDL) of Ghent University, which is also part of the MULTIPLES - Research Centre for Multilingual Practices and Language Learning in Society, under the care of Professor Piet Van Avermaet.

To be held on 22-23 May, this symposium will deal with “Plurilinguaging in multilingual (educational) spaces” and aims to investigate to what degree it is tolerated for language users, school, and university students to language reality and knowledge in hybrid linguistic and discursive formations. Concern on this theme stems from the shift of attention from linguistic fixity to linguistic fluidity, and the fervent preoccupation in recent years with translanguaging and plurilingual pedagogical approaches that remove the “ideal native speaker” from the communication scene and aim for language users who employ the full gear of their semiotic repertoire to communicate. The question is what such languaging looks like, and how it resonates in schools and HEIs.

Contributors and participation opportunities to be announced in on the ECSPM webpage.

Our Multilingualism Expert Group

The term of ECSPM’s Multilingualism Expert Group (MEG), comprised of 12 scholars working in language and discourse studies, ended in 2022.

MEG’s newly elected fellows, from the European context, will serve for a 3-year term, offering consultancy on matters of major concern to ECSPM, provide advice concerning research and researchers in the fields that are at the heart of ECSPM endeavours, and take part in projects and events that coincide with their expertise.

- **Anne-Claude Berthoud**, Professor Emerita, Center of Linguistics and Language Sciences, Université de Lausanne
- **Ingrid Gogolin**, Professor of General, Intercultural-International Comparative Education, Universität Hamburg
- **Joana Da Silveira Duarte**, Professor of Educational Linguistics, NHL Stenden University of Applied Sciences University of Groningen & University of Amsterdam
- **Michele Gazzola**, Lecturer in Public Policy and Administration at the School of Applied Social and Policy Sciences at University of Ulster
- **Jaione Ceno**, Professor in Education at the University of the Basque Country (UPV/EHU), focusing on multilingual education, bi-/multilingualism and minority languages
- **François Grin**, Professor, Observatoire ÉLF, Faculty of translation and interpreting, Université de Genève
- **Fernando Ramallo**, Professor of Linguistics, Dept of Translation and Linguistics, University of Vigo, Spain
- **Eva Vetter**, Professor of didactics for language teaching and learning the University of Vienna, Austria, Center for Teacher Training / Institute for Linguistics, co-editor of the International Journal of Multilingualism.



<https://ecspm.org>



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IN EUROPE, AND THE CURUM ALLIANCE FOR
RESEARCH INTO POLICIES AND PRACTICES
OF MULTILINGUALISM