Monica Barni is Professor of Educational Linguistics at the Sapienza Università di Roma. Her research focuses on the teaching, learning and assessment of languages, with a special interest in Italian as an additional language in Italy, as a heritage and foreign language around the world. She is concerned with theoretical, methodological, and ethical issues in language testing and assessment and in mapping immigrant languages in Italian society and schools. She is also interested on the impact of national and European language policies. She has coordinated and participated in numerous regional, national, and European funded research projects on the above issues.