

ACTIONS FOR SOCIAL JUSTICE IN MULTILINGUAL SOCIETIES

ECSPM SYMPOSIUM 2025

Day 1



EquiLing

ACTIVIST SOCIOLINGUISTICS TOWARDS SOCIOLINGUISTIC JUSTICE

LONGITUDINAL CONSCIENTIZATION
creation of EPISTEMIC COMMUNITIES
DISTRIBUTED agency



Tensions ● UNBALANCED POWER POSITIONS ● VOLUNTARY PARTICIPATION ● ASSESSMENT & CREDIT DUE ●

- **INTERSECTIONALITY** needed TO CHALLENGE LANGUAGE-MEDIATED gatekeeping > DIALOGICAL, non-PURIST, EMOTIONAL, DECOLONIAL **ACCOMPANIMENT** TOWARDS A PERSPECTIVE SHIFT > **agency** resignation
- **CHALLENGE-BASED CONTESTATION** OF HEGEMONIC PRACTICES AND IDEOLOGIES > **new SPEAKER MODELS** ● **AFFECTIVE agency**
- **LEGITIMIZATION** > **autonomy** > **POLITICAL a**  **gency** > **CITIZENSHIP**

EquiLing



(STROUD'S) LINGUISTIC CITIZENSHIP

SMALL-STEPS APPROACHES FOR RESISTANCE

INNOVATIVE TEACHING AND LEARNING (SL, CBL, PAR)

COLLABORATION WITH NON-PROFIT NGOs

TEACHER TRAINING TO MOBILIZE EDUCATORS

WORKING PAPERS



EDUCATION BECOMES POLITICAL

SILencing



EL PAPEL (seco o MOJADO)

LO aguanta TODO

everything works fine on paper

—BUT in real life

STATE EFFORTS NOT ENOUGH

- Neglect ● erasure
- DISCRIMINATION ● OTHERING
- COVERT COLONIALISM ● LABELLING

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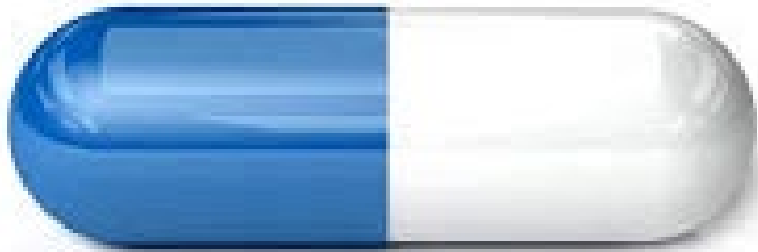
ECSPM 2025

turno de perguntas QA heure des questions

DISCUSSION

CRITICAL SOCIOLINGUISTICS & MULTILINGUALISM—a CULT?

sectă • αίρεση • طائفة



IS education THE way TO CLOSE THE gap?



妇科

育龄期

绝经

了解卫生系统指南

初级卫生保健



专科护理

急症室



Інструкція з функціонування медичної системи

Невідкладна допомога

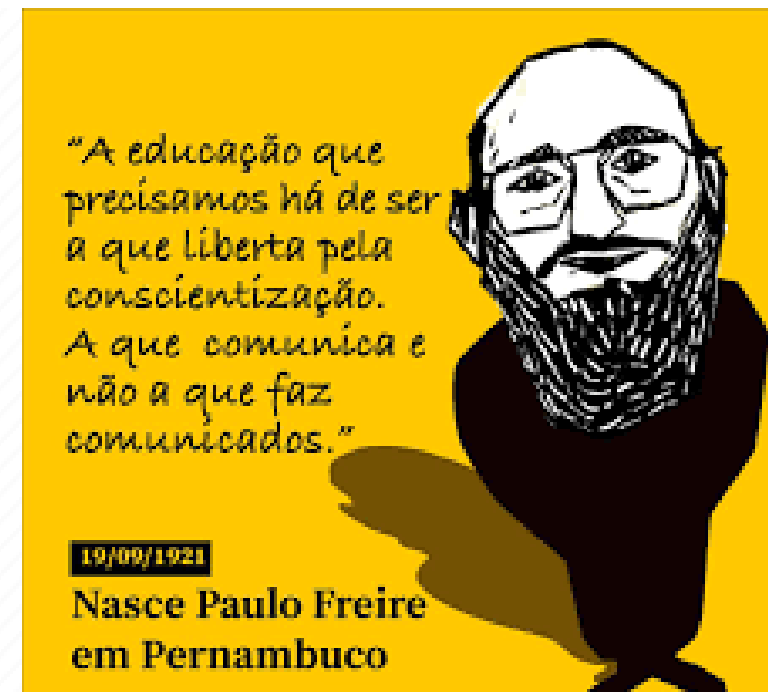


Спеціалізована допомога

Первинна допомога



IF SO, WHAT KIND OF LANGUAGE EDUCATION? SHOULD WE OPERATE INSTITUTIONALLY — OR NOT?



The background consists of several large, rectangular tiles with a mottled, earthy texture in shades of brown, tan, and beige. The tiles are arranged in a grid pattern, with visible grout lines. The lighting is even, highlighting the natural variations in the tile colors.

YOU HAVE THE FLOOR